

# Krista Loose

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Department of Political Science  
Massachusetts Institute of Technology  
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## Education

**Massachusetts Institute of Technology** 2009 - present

Ph.D. Candidate, Department of Political Science

Fields: American Politics, Models and Methods

Dissertation: Three Papers on Congressional Representation and Communication

Committee: Adam Berinsky, Andrea Campbell, Charles Stewart (chair), and Christopher Warshaw

**University of Maryland, School of Public Policy** 2002 - 2004

Masters in Public Policy

Concentration: Social Policy

Capstone Project: Analysis of *Bridge to Excellence in Public Schools Act*

**Georgetown University, School of Foreign Service** 1998 - 2002

Bachelor of Science in Foreign Service

Major: Culture and Politics

Thesis: *Convincing Spain: Francisco Franco and the 1953 Pacts of Madrid*

## Fellowships, Grants, and Awards

MIT Graduate Woman of Excellence 2015

National Science Foundation Graduate Research Fellowship 2010-2013

Ida Green Fellowship 2009

John J. Sexton Fellowship 2003

William Donald Schaefer Internship Award 2003

Graduate School Scholarship 2002

Culture and Politics Research Award Grant 2001

## Work in Progress

"Talking About Congress: The Limited Effects of Congressional Criticism on Congressional Approval" (Under review)

"Achieving Efficiency without Losing Accuracy: Strategies for Scale Reduction" (Under review; with Adam Berinsky, Yue Hou, and Cindy Kam).

"Racial Threat in School Districts: Does Context Matter in Education-Related Voter Initiatives?" (Under review)

"Representing Their Former District: Do Members Do It and Do They Admit It?"

"Voter Partisanship and the Incumbency Advantage in the U.S. Senate" (with Christopher Warshaw).

"Explaining Unequal Participation: The Differential Effects of Winter Weather on Turnout" (with David Jae).

"Partisanship and Information Processing: Perceptions and Expectations" (with Adam Berinsky, Gabriel Lenz, Michele Margolis, and Michael Sances).

## Presentations

“Representing Their Former District: Do Members Do It and Do They Admit It?” American Political Science Association, September 2015.

“Legislative Behavior and District Changes: Do Members Continue Representing Their “Old” Districts?” Midwest Political Science Association, April 2015.

“Talking About Congress: The Limited Effects of Congressional Criticism on Congressional Approval.” Western Political Science Association, April 2015.

“Is Politics Still Local? Examining Members’ Communication for National and Local Content.” Southern Political Science Association, January 2015.

“Voter Partisanship and the Incumbency Advantage in the U.S. Senate ” (with Christopher Warshaw). Southern Political Science Association, January 2015.

“Talking About Congress: The Limited Effects of Congressional Criticism on Congressional Approval.” American Political Science Association, August 2014.

“Racial Threat in School Districts: Does Context Matter in Education-Related Voter Initiatives?” Midwest Political Science Association, April 2014.

“Explaining Unequal Participation: The Differential Effects of Winter Weather on Turnout” (with David Jae). Midwest Political Science Association, March 2011.

“Partisanship and Information Processing: Perceptions and Expectations” (with Adam Berinsky, Gabriel Lenz, Michele Margolis, and Michael Sances). Midwest Political Science Association, March 2011

## Teaching

17.30: Making Public Policy, Teaching Assistant	Fall 2014
17.800: Quantitative Research Methods I: Regression, Teaching Assistant	Fall 2011
Political Science Math Prefresher, Instructor	Summers 2011-2013
Graduate Teaching Certificate	Summer 2011
Adjunct Faculty, Government Accountability Office	2008-2009

## Research and Work Experience

Research Assistant, Political Experiments and Research Lab (PERL)	2015
Research Assistant, Adam Berinsky	2012
Research Assistant, Gabriel Lenz	2010
Senior Analyst, Government Accountability Office	2004 – 2009

Research Assistant, Center for Information and Research on Civic Learning and Engagement	2003 – 2004
Intern, Karlyn Bowman, American Enterprise Institute	2003
Assistant, PodestaMattoon (now Podesta Group)	2001 – 2003
Intern, Stabenow for Senate and U.S. Representative Debbie Stabenow	1999 – 2000

## Service

Discussant	
American Political Science Association	2015
Referee	
<i>Political Behavior, Political Analysis</i>	

## Non-academic Publications

GAO, *Superfund: Funding and Reported Costs of Enforcement and Administration Activities*, GAO-08-841R (Washington, DC: July 18, 2008).

GAO, *Clean Water: Further Implementation and Better Cost Data Needed to Determine Impact of EPA's Storm Water Program on Communities*, GAO-07-479 (Washington, DC: May 31, 2007).

GAO, *2010 Census: Census Bureau Should Refine Recruiting and Hiring Efforts and Enhance Training of Temporary Field Staff*, GAO-07-361 (Washington, DC: April 27, 2007).

GAO, *No Child Left Behind Act: Education Assistance Could Help States Better Measure Progress of Students with Limited English Proficiency*, GAO-07-646T (Washington, DC: March 23, 2007).

GAO, *2010 Census: Redesign Approach Holds Promise, but Census Bureau Needs to Annually Develop and Provide a Comprehensive Project Plan to Monitor Costs*, GAO-06-1009T (Washington, DC: July 27, 2006).

GAO, *No Child Left Behind Act: Assistance from Education Could Help States Better Measure Progress of Students with Limited English Proficiency*, GAO-06-815 (Washington, DC: July 26, 2006).

GAO, *2010 Census: Costs and Risks Must be Closely Monitored and Evaluated with Mitigation Plans in Place*, GAO-06-822T (Washington, DC: June 6, 2006).

GAO, *Clean Water Act: Improved Resource Planning Would Help EPA Better Respond to Changing Needs and Fiscal Constraints*, GAO-05-721 (Washington, DC: July 22, 2005).

Michael Olander, Emily Hoban Kirby, and Krista Schmitt, "Attitudes of Young People Toward Diversity." *Center for Information and Research on Civic Learning and Engagement* (College Park, MD: February 2005).

Maryland Department of Education, "The Bridge to Excellence Act: Creating a Thorough & Efficient Educational System for Maryland's Children," (Baltimore, MD: December 2003).